



UNIVERSITY OF MARYLAND
SCHOOL OF PHARMACY

SPECIAL STUDIES COURSES
PHMY 539 Didactic Special Project,
PHEX 559 [APEX 424] Research Experience,
PHEX 509 [APEX 428] Practice Experience, or
PHEX 509 [APPC 490] Patient Care Practice Experience

This form must be submitted and approved prior to beginning the project.

Date

Student Information

Student Name:
Address:

ID #:
Telephone #:

Academic Credit and Registration

Estimated # of hours to complete project: _____
Start Date: _____
Semester: _____

of credits to be awarded: _____ (PHMY 539 ONLY)
Anticipated Completion Date: _____

Title of Project/Experience:

Special Study Course (select one – see descriptions below):

- PHMY 539 Didactic Special Project
- PHEX 559 [APEX 424] Research Experience – 4th Year ONLY (4 credits, 5 week rotation)
- PHEX 509 [APEX 428] Practice Experience – 4th Year ONLY (4 credits, 5 week rotation)
- PHEX 509 [APPC 490] Patient Care Practice Experience – 4th Year ONLY (4 credits, 5 week rotation)

Coursemaster and Faculty Mentor Information

Coursemaster will circle one course]

Coursemaster signature: _____

- Robert S. Beardsley, PhD for PHMY 539 and PHEX 559 [APEX 424]
Vice Chair for Education, Pharmaceutical Health Services Research
Saratoga Building, Room 01-232
410-706-7587; rbeardsl@rx.umaryland.edu
- James Polli, PhD for PHMY 539 and PHEX 559 [APEX 424]
Vice Chair for Education, Pharmaceutical Sciences
Health Sciences Facility II, 6th Floor
410-706-8292; jpolli@rx.umaryland.edu
- Raymond Love, PharmD for PHMY 539, PHEX 509 and 559 [APEX 424, APEX 428, and APPC 490]
Vice Chair for Education, Pharmacy Practice and Science
Pharmacy Hall, Room 440 PH
410-706-1768; rlove@rx.umaryland.edu

Faculty Mentor/Preceptor Name:

Faculty Mentor/Preceptor Title:

Project Location:

Project Description

Goal Statement

Learning Objectives (please write at least 2 but not more than 6 learning objectives)

At the conclusion of this experience, the student should be able to:

- ①
- ②
- ③
- ④
- ⑤
- ⑥

Evaluation

At the conclusion of this experience, the student’s performance will be evaluated by the faculty mentor/preceptor using the Special Studies Evaluation Form. The letter grade will be determined by the total number of points earned. The relative weight of each learning objective will be:

- Objective ❶ %
- Objective ❷ %
- Objective ❸ %
- Objective ❹ %
- Objective ❺ %
- Objective ❻ %

I request that the Special Studies Elective described above be approved for academic credit. I understand that it is my responsibility to review my course of study with my academic advisor.

Student Signature

Date

I will supervise _____ during this experience and will evaluate his/her performance according to the learning objectives stated above.

Faculty Mentor/Preceptor Signature

Date

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PHMY 539 is a DIDACTIC elective that may include self-study and gathering background information. The focus is learning a body of knowledge rather than building specific pharmacy practice skills, which may be a portion but not the entire focus of this experience.

PHEX 509 [APEX 428] is an EXPERIENTIAL elective that involves working with a preceptor in non patient care pharmacy practice, administration and/or management in order to build practice skill. This is available only during the 4th year.

PHEX 509 [APEX 490] is an EXPERIENTIAL elective that involves working with a preceptor in patient care pharmacy practice settings in order to build practice skill. This is available only during the 4th year.

PHEX 559 [APPC 424] is an EXPERIENTIAL elective involving a faculty researcher and a specific research focus. Data are collected during this experience for the purposes of dissemination. This is available only during the 4th year.

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SUBMISSION PROCESS:

PHMY 539 – submit to the Office of Student Affairs and send a copy to your faculty mentor and departmental course master

PHEX 509 & 559 [APEX 424, APEX 428, and APPC 490] – submit to the Experiential Learning Office and send a copy to your faculty mentor and departmental coursemaster

[At the completion of the project, your faculty mentor/preceptor will assign a grade submit it to the appropriate office.]

Rev. 6/20/08