

**SPECIAL STUDIES COURSES (PHMY 539, PHEX 509, PHEX 559)  
Faculty Mentor's Evaluation of Student Performance**

**STUDENT NAME:** \_\_\_\_\_

**STARTING DATE:** \_\_\_\_\_

**TITLE OF SPECIAL ELECTIVE:** \_\_\_\_\_

**FACULTY MENTOR:** \_\_\_\_\_

The student's performance is assessed in each learning objective by placing the number (see score definitions table below) in Column B that best describes the student's performance. The score is then multiplied by the number in Column C (based on the % weight for each learning objective stated Special Project Description). Column D is equal to the number of point earned for that learning objective.

**SCORE DEFINITIONS TABLE**

<u>Score</u>	<u>Meaning</u>	<u>Defined as</u>
5	Outstanding	Consistently and substantially exceeded performance standard.
4	Effective	Always met and frequently exceeded performance standard
3	Acceptable	Usually met the performance standard.
2	Poor	Frequently did not meet performance standards. Improvement needed.
1	Unsatisfactory	Seldom met performance standards. Substantial improvement needed.

	Standard: At the conclusion of this special project experience, the student is able to:			
	<b>Column A (Learning Objectives from Special Project Description)</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>1</b>			<b>x</b>	
<b>2</b>			<b>x</b>	
<b>3</b>			<b>x</b>	
<b>4</b>			<b>x</b>	
<b>5</b>			<b>x</b>	
<b>6</b>			<b>x</b>	
	<b>TOTAL</b>			

\_\_\_\_\_  
Faculty Mentor's Signature

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date