



Experiential Learning Program
www.pharmacy.umaryland.edu/elp

PRECEPTOR APPLICATION

Please complete and return the application with your Curriculum Vitae or Resume and a copy of your current pharmacist license to the **Experiential Learning Office, 20 N. Pine St., Suite 722, Baltimore, MD 21201**. You will need to complete only those application sections that are not listed in your Curriculum Vitae or Resume.

GENERAL INFORMATION

NAME: _____

HOME ADDRESS: _____

HOME PHONE: _____ GENDER: MALE / FEMALE

SSN*: ____/____/____ BIRTHDAY*: ____/____/____

*SSN and birthday are required for authentication in order to access students' profiles and for honorarium payment per University Policy.

PHARMACY/INSTITUTION: _____

WORK ADDRESS: _____

WORK PHONE: _____ FAX: _____

PAGER: _____

E-MAIL: (Required) _____

TITLE: _____

MAJOR RESPONSIBILITIES: (Check all that apply)

- _____ Administrative/Management/Supervision
- _____ Clinical/Consulting
- _____ Dispensing/Staffing
- _____ Independent Pharmacy Owner
- _____ Direct Patient Care (Explain) _____
- _____ Other (Explain) _____

DIRECT SUPERVISOR'S NAME: _____

DIRECT SUPERVISOR'S PHONE: _____

Have you ever served as a preceptor and/or had academic faculty appointment for the University of Maryland or any other School of Pharmacy? _____ No _____ Yes, please describe.

Why do you want to be a preceptor?

PROFESSIONAL AFFILIATIONS/INVOLVEMENT

Required – Please circle all applicable pharmacy organization memberships.

| | | | |
|------|---------|------|-------|
| AACP | ASCP | MPhA | NPhA |
| ACCP | ASHP | MPS | WMSHP |
| AMCP | ESPS | MSHP | |
| APhA | MD-ASCP | NCPA | |

List your title/position in organizations in which you have held appointed or elected positions.

Describe any recent pharmacy-related service activities to the school, profession, or public.

AWARDS AND HONORS

List any awards or honors, including academic, professional or service, you have received.

WORK EXPERIENCE

| | |
|-----------------------------------|--------------------------------|
| EMPLOYER: <i>(current)</i> | DATE: (Month/Year) |
| TITLE: | From: To: |

| | |
|---|--------------------------------|
| EMPLOYER: <i>(next most current)</i> | DATE: (Month/Year) |
| TITLE: | From: To: |

| | |
|---|--------------------------------|
| EMPLOYER: <i>(next most current)</i> | DATE: (Month/Year) |
| TITLE: | From: To: |

EDUCATION AND TRAINING

Please list undergraduate, graduate, non-degree program, residency or fellowship training.

| <u>DATE COMPLETED</u> | <u>INSTITUTION</u> | <u>DEGREE</u> |
|-----------------------|--------------------|---------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Please list any certificate training programs, special training and/or experiences.



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Introductory Pharmacy Practice Experience (IPPE) Courses

Please indicate which Experiential Learning Program courses/rotations are appropriate for your responsibilities at your practice site. IPPEs occur during the first through third professional years.

- **IPPE – Introduction to Community and Institutional Professional Practice (required)**

These IPPE courses introduce students in the first professional year (PY1) to the professional responsibilities of pharmacists in community and institutional practice settings. Students will also examine career opportunities available to today's pharmacist and begin to develop basic practice skills.

_____ IPPE 101 – Intro to Community Professional Practice (one week – Fall and Spring)

_____ IPPE 103 – Intro to Institutional Professional Practice (one week – Fall and Spring)

- **IPPE – Patient Care I and II (required)**

During the Patient Care I rotation, students in the second professional year (PY2) work primarily with older individuals to collect key elements of a pharmaceutical care database, develop a problem list, and make health maintenance recommendations. During the Patient Care II rotation, students in the third professional year (PY3) are introduced to the Medication Therapy Management (MTM) services practice model as they learn to identify and assess medical and medication-related problems. Preceptors for these courses will need scheduling flexibility for student interactions.

_____ IPPE 201 – Patient Care I (Fall through Spring)

_____ IPPE 301 – Patient Care II (Fall through Spring)

- **IPPE – Community Pharmacy Practice (required)**

In this IPPE course, students develop competency and proficiency in the community pharmacy setting to participate in processing prescriptions and interacting with patients. Students learn to receive, interpret and verify the appropriateness of prescription orders and to efficiently dispense a variety of manufactured and compounded medications. Emphasis is placed on communication, prevention of medication errors, the role of technology, supervision of ancillary personnel in the medication order process, and health promotion.

_____ IPPE 303 – Community Pharmacy Practice (four weeks – Summer and Winter)



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Advanced Pharmacy Practice Experience (APPE) Courses

Please indicate which Experiential Learning Program courses/rotations are appropriate for your responsibilities at your practice site. APPEs occur throughout the fourth professional year.

- **APPE – Health-System Pharmacy Practice (required)**

This comprehensive advanced experience in health-system pharmacy will prepare students to meet several terminal performance outcomes as they compile and evaluate patient-specific information and collaborate with prescribers, patients, and caregivers to optimize drug regimens. In an interdisciplinary setting, students will use technology to effectively carry out professional functions which may include monitoring patient outcomes, answering patient-specific or provider questions, providing medications for patient use, and participating in quality assurance processes. Preceptors should facilitate opportunities for students to compound the most commonly prescribed drug products in acute settings (e.g. IV admixtures, total parenteral nutrition) and/or chronic care settings (e.g. oral suspensions, topical preparations) to meet practice standards. Students will also participate in health policy decision-making processes for managing drug use. Compliance with legal, regulatory/legislative, and medication safety requirements, as well as accreditation quality standards to maintain professional competence, will be emphasized.

_____ APPE 401 Health-System Pharmacy Practice (five weeks – Summer through Spring)

- **APPE – Acute Care General Medicine (required)**

For acute care general medicine rotations, students are required to participate in rounds* daily; the preceptor should participate in rounds most days of the week. The area in which students will participate in rounds is limited to caring for adult patients in the following areas: cardiology (not including cardiothoracic surgery), family medicine, endocrinology, geriatrics (not geropsychiatry or dementia service), internal medicine, infectious disease internal medicine, nephrology and pulmonology. Students will access the patient's medical records including laboratory data and medication administration records in order to conduct patient medication history review and provide medication counseling prior to discharge.

*Rounding is considered by the University of Maryland School of Pharmacy to be a daily meeting of members of the interdisciplinary health care team for the purposes of reviewing patients' medical needs and determining the goals and interventions for the patient. The rounding pharmacist is a regular member of that health care team rather than a consultant who is utilized on an as needed basis. The rounding team minimally includes an attending physician and a pharmacist. Rounds may occur in any hospital setting (both community and academic) and can also take place either at the patient bedside or in a centralized location (e.g. a conference room). On a rounding service, the pharmacist actively participates in reviewing and discussing all patients on the service, not selected patients.

_____ APPE 451 – Acute Care General Medicine (five weeks – Summer through Spring)

- **APPE – Community Pharmacy Practice (required)**

Community pharmacy preceptors will provide at least one of the following cognitive services for which they seek compensation, in addition to order fulfillment: Collaborative Drug Therapy Management (CDTM) under protocol, immunizations, the Maryland P3 Program, and/or Medication Therapy Management (MTM) Services (including Outcomes). Students must be allowed to play a role in these services while at the practice site. Further, students will educate patients and health care professionals using appropriate drug information resources and a comprehensive approach to thoroughly analyze data, research questions, and provide appropriate answers. Advanced community sites will also provide self-care recommendations, health and wellness information, and/or blood pressure screenings.

_____ APPE 453 – Community Pharmacy Practice (five weeks – Summer through Spring)

- **APPE – Longitudinal Ambulatory Care (required)**

For ambulatory care rotations, preceptors will provide opportunities for students to access patient medical records; interview and physically examine (minimally vital signs) patients; assess and develop/implement pharmacotherapeutic recommendations; and document interventions in an office-based ambulatory care environment. Most sites are likely to operate under protocol-driven and/or collaborative management agreements with either direct or indirect supervision by physicians. Some sites may even allow for fully independent management by the pharmacist (e.g. VA Healthcare Systems). The majority (>80%) of patient interactions must occur in person. *(Please note that pharmacists who provide collaborative practice services from a community pharmacy setting will be utilized for the advanced community pharmacy rotation instead of ambulatory care.)*

_____ APPE 455 – Longitudinal Ambulatory Care (12 weeks at ½ day per week, Summer through Spring)

- **APEX – Advanced Pharmacy Experiences Elective**

- **APPC – Advanced Pharmacy Patient Care Elective**

Elective rotations allow students to pursue their own areas of interest and to develop greater skill, proficiency, and confidence. Patient care electives in specialty therapeutic practices prepare students to competently care for patients and to monitor outcomes.

| Non-Patient Care Electives (five weeks) | Patient Care Electives (five weeks) |
|---|---|
| APEX 402 – Compounding | APPC 456 – Ambulatory Clinic |
| APEX 404 – Contemporary Pharmacy Practice | APPC 458 – Blood & Marrow Transplantation |
| APEX 406 – Clinical Pcol/Drug Development | APPC 460 – Cardiology |
| APEX 408 – Drug Information | APPC 462 – Chemical Dependence |
| APEX 410 – Food and Drug Administration | APPC 464 – Clinical Pharmacokinetics |
| APEX 412 – Investigational Drugs | APPC 466 – Critical Care/Emergency Medicine |
| APEX 414 – Legislative Experience | APPC 470 – Geriatric Pharmacotherapy |
| APEX 416 – Managed Pharmacy Care | APPC 472 – Hematologic Malignancies |
| APEX 418 – Pharm. Admin./ Org. Management | APPC 474 – HIV/AIDS |
| APEX 420 – <i>Public Health (Being Developed)</i> | APPC 476 – Infectious Disease |
| APEX 422 – Radiopharmacy/Nuclear Pharmacy | APPC 478 – Medical Oncology |
| APEX 424 – Research Experience | APPC 480 – Palliative Care |
| APEX 426 – Teaching Experience | APPC 482 – Pediatrics |
| APEX 428 – Practice Experience | APPC 484 – Poison Information |
| | APPC 486 – Psychiatry |
| | APPC 488 – Transplant |
| | APPC 490 – Patient Care Practice Experience |