



UNIVERSITY OF MARYLAND  
SCHOOL OF PHARMACY

**EXPERIENTIAL  
LEARNING PROGRAM**

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**Upcoming Events:**

**Academy of Preceptors**

Thursday, April 10, 2008  
Pharmacy Hall  
5:00 pm – 8:00 pm

**School of Pharmacy  
Convocation**

Friday, May 16, 2008  
Goucher College  
9:30 am – 11:00 am

**University of Maryland  
Commencement**

Friday, May 16, 2008  
1<sup>st</sup> Mariner Arena  
3:00 pm – 4:30 pm

**Medication Therapy  
Management (MTM)  
Certificate Training Program**

Thursday, August 7, 2008  
Rocky Gap Resort, Flintstone, MD  
7:30 am – 6:00 pm

Please contact the ELO for more information.

# Maryland Mentor

***A Newsletter for the Maryland Academy of Preceptors***

*Winter 2008*

**Director's Updates: Promoting Engagement in Experiential Education**

The pace picks up in the spring as the third year students prepare to list their preferences for APPE rotations. (Are you up on the new lingo? APPE stands for Advanced Pharmacy Practice Experience.) We orient students to the process, encourage them to meet with their advisors to list preferences, and conduct a more detailed introduction to the APPE requirements later in the spring. *(Continued on page 3)*

**Congratulations! Preceptor Promotions**

Clinical Professor

**Carlton K. K. Lee, PharmD, MPH**

Clinical Specialist – Pediatrics, The Johns Hopkins Hospital

Clinical Associate Professor

**Jeffrey M. Brewer, PharmD, BCPS**

Clinical Pharmacy Specialist – Primary Care, The Johns Hopkins Hospital

**Catherine E. Cooke, PharmD, BCPS**

President of PosiHealth – Healthcare Quality and Research Consulting

**John J. Lewin, PharmD, BCPS**

Clinical Specialist – Neurosciences, The Johns Hopkins Hospital

For information on preceptor promotion, please click promotion at:

<http://www2.pharmacy.umaryland.edu/faculty/development/index.html>.

**Preceptor Nominated for AACP Crystal Academic-Practice Partnerships for Learning Excellence (APPLE) Award**



Preceptor **Frank Pucino, PharmD, BCPS, FASHP**,

Ambulatory Care Clinical Pharmacy Team Leader at the Clinical Center at the National Institutes of Health, has been nominated this year for the AACP Crystal APPLE Award. This highly prestigious award is part of the AACP Academic-Practice Partnership Initiative (APPI) for excellent experiential learning programs, with the overall goal of “*enhancing quality of pharmacy education in exemplary patient care environments by expanding experiential learning opportunities for students through partnership with practicing pharmacist preceptors.*”

## Dean's Corner



**Natalie D. Eddington, PhD**

I would like to send warm greetings to the Maryland Academy of Preceptors and provide some exciting updates here at the School.

### Pharmacy Hall Addition

Great News!! \$67 million has been included in the Governor's Capital Budget to fund the Addition!!!! The budget states that planning and construction funds will be available in FY09. However, it is imperative that these funds stay in the budget, and we will have to advocate to make sure that it happens. As we all know Dave Knapp's effort over the past several years is the main reason that we have received these funds.

### Formal Launch: SOP at Shady Grove

Our breakfast reception celebrating the opening of our SOP program at Shady Grove on January 14<sup>th</sup> was outstanding. We had approximately 70 attendees, including a number of Montgomery county officials, members of the Delegation, faculty, staff and students.

### Pharmacy Legislative Day

For the Maryland Pharmacy Coalition Legislative Day on February 14 in Annapolis, we had a fantastic turnout of pharmacists, faculty, and students who spoke with the General Assembly members and their aides. The response from legislators to our students was very positive. On numerous occasions, I have been told that they are the most professional, well prepared and informed students that have visited with the members. They appreciate the opportunity to meet with the students and hear their opinions. **Thank you** to all who made the effort to go to Annapolis to make a difference.

### Faculty Recruitments

Dr. Lynn McPherson is chairing most of the PPS faculty searches. There are about 10 open faculty lines in the areas of community pharmacy, oncology, pediatrics, pharmacotherapy, clinical sciences, etc. PSC has four open searches in the areas of toxicology, medicinal chemistry and pharmacology. In addition, the department is searching for the Shangraw Endowed Chair. PHSR has an open search for a management position.

## "Pearls for Precepting" from the Preceptors of the Year



**John Ness, PharmD, BCPS, 2007 IPPE Preceptor of the Year**

*"Who knows what difference you will make in another's life..."*

I have come to truly appreciate these words as I reflect upon my career and those who have influenced me, both professionally and personally. Many reading this have shaped me, and they probably didn't realize their role or contribution at the time. I am grateful for their inspiration. I am humbled by this award, which one does not directly strive to achieve. But rather, I feel this recognition is a by-product of instilling value and caring for the development of another, through the practice of pharmacy – a gift that we all possess.

Pharmacy is a unique profession, where networking breaks down the barriers of unhealthy competition and allows collective pursuit of a common mission toward optimizing patient care. As our paths cross, I frequently receive feedback from former students or their friends who know me, expressing appreciation for their learning experience with my colleagues and me at Upper Chesapeake. Sometimes, this sharing occurs years later, where a few key moments that were spent with students have been notable in their career. I have realized the vital role that we serve in their development; the true reward is seeing their professional growth.

The "pearls" that I am sharing were passed on to me by my mentors – not in so many words, but realized through experiences, internalization, reflection and growth.

A string of pearls:

- **Pharmacy** – caring for others in need; using medicine when necessary, in a rational, safe and cost-effective manner
- **Passion** – comes from within. Grows through positive reinforcement and collaboration with patients, peers, professors and pharmacy students.
- **Purpose** – to help others through pharmaceutical care
- **Professionalism** – promoted by example, role-modeling, setting the stage, role-playing
- **Preceptor** – one who grooms another for patient care in pharmacy; an opportunity to give back to the profession. We actually learn more by giving.
- **Pharmacy Students** – recognized as future pharmacists, who are at different stages in their growth.
- **Personal** – make learning an individual experience. It is up to us to identify where students are in their education; to build on their strengths; to identify their passion and to promote it; to inspire excitement in learning; to coalesce didactic knowledge with "getting it"; to recognize their limitations; and to identify key areas (i.e. skills, knowledge or abilities) that require further development.
- **Practical Experience** – making learning fun. Students are exposed to the "bigger picture" of the inter-relationships of various committees and professions within the hospital. They observe first hand the key role that pharmacists play, the actions of medications in patient care, and the dynamics among disciplines. I encourage them to attend physician rounds, to visit other departments (i.e. Lab, Micro, Cath-lab, Imaging, Emergency Department and the Operating Room), and to take advantage of CE sessions and impromptu opportunities.
- **Perfect Practice** – repetition, building on skills, top 100 drugs, top disease states, sterile technique, drug info questions, SOAP notes and more SOAP notes.
- **Pros & Cons** – a process where the student reflects upon his or her experience including the relationships with the preceptor, peers and practice site. This provides an opportunity for the preceptor to further refine and enhance the practice site and rotation for future students.
- **Pharmacist (You)** – the person who utilizes their pharmacy pearls to help another.

You too have the opportunity to serve at your practice site and make a difference in the lives of others.

*As iron sharpens iron, so one man sharpens another. (Proverbs 27:17)*

## Preceptor Good News

**Gary Cook, PharmD, MBA**  
Pharmacy Operations Manager  
for a new LTC Pharmacy –  
SeniorMed Pharmacy

**Kristen Fink, PharmD, CDE**  
APhA Foundation's Incentive Grant  
for Practitioner Innovation in  
Pharmaceutical Care for Project Titled:  
"Implementing a Collaborative Practice  
Diabetes Care Agreement in an  
Independent Pharmacy Setting in the  
State of Maryland"

**Doris Voigt, PharmD**  
2007 Preceptor of the Year Award  
Kaiser Foundation Health Plan of the  
Mid-Atlantic States, Inc.

**Kristin Watson, PharmD, BCPS**  
ASHP Research and Education  
Foundation's Research Boot Camp  
Grant for Project Titled: "The Impact of  
an Inpatient Self Administration  
Medication and Teaching Program for  
Hearth Failure Patients"

**Cynthia J. Boyle, PharmD, FAPhA**  
American Pharmacists Association  
Good Government Pharmacist 2008



Please send to the Experiential Learning Office any news, promotions, awards/honors, or retirements that you would like to share with the Academy of Preceptors in the next issue of the **Maryland Mentor** in Spring 2008. Also help us to maintain contact with you by sending us an update when your email changes. Thank you.

**Maryland Mentor**  
A Newsletter for the Maryland Academy of Preceptors

## Director's Updates (*continued from page 1*)

From time to time, preceptors have asked me, "What are you telling the students?" It is important that we are all on the same page with expectations for students. Above all, I am telling students to prioritize their education during their fourth year. It is tempting to get wrapped up in post-graduation plans, but students need to work toward competency throughout their fourth professional year. They must contact preceptors no later than two weeks prior to a rotation, and they know they may be asked for additional information, such as proof of immunizations required at the site. I emphasize that students are guests in the practice site and at all times should demonstrate professionalism. However, beyond that, I expect them to show engagement and enthusiasm for the opportunities you are providing them. We may be a top-ranked school, but we need to earn our reputation every day and that includes the students.

On occasion, there may be a student who demonstrates what for lack of a better word, a sense of entitlement. To what are students entitled? I believe they are entitled to a rigorous, accredited experiential program which effectively prepares them to be competent practitioners. They are entitled to be informed about expectations early in the rotation with ample opportunities to improve and learn. A student is entitled to fair evaluation, both at midpoint and the end of the rotation, based upon established criteria applied to his or her performance. They are also entitled to pursue areas of particular interest to them, as long as course objectives are met.

A student is not entitled to undue favoritism, preferential treatment, or repeated exceptions to existing plans and requirements. Further, a student is not entitled to dictate a schedule without input from the preceptor. While we encourage residency interviews for interested students and participation in state and national pharmacy meetings when possible, a student should not make travel plans prior to checking with a preceptor with sufficient notice. In order to maintain fairness, we have the most common rules and policies posted at:

<http://www2.pharmacy.umaryland.edu/administration/elp/>

It is easy to look up a specific question using the index. For anything more complicated, always feel free to reach out to the experiential office at [elp@rx.umaryland.edu](mailto:elp@rx.umaryland.edu) or to call us when you need clarification or have difficulties.

From recent on-site interviews to assess preceptors' needs, we are working to increase preceptors' access to student information. To do so, we will soon be asking for each preceptor's date of birth for use in access authentication. We will guard your confidentiality and hope you will soon be enjoying new features and better communication.

I sincerely appreciate each of you and your contributions to the educational mission of the School.

A handwritten signature in black ink, appearing to read "Cynthia J. Boyle".

## Who's Who in the Experiential Learning Office



**Cynthia J. Boyle,**  
PharmD, FAPhA  
Director



**Hoai An Truong,**  
PharmD, MPH, AE-C  
Assistant Director



**Kim Ladjabi, BS**  
Coordinator



**Loretta Taylor**  
Academic Program  
Specialist



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## Preceptors and Students in Action

### *On Rotations: Providing Patient Care and Reaching out to the Community*



*Student pharmacists Kyoung T., Taemi C. Christine A., and Kelly H. on their IPPE rotation at the University of Maryland Medical System in Baltimore, MD*



*Preceptor Molly Walbrown (center) with resident Angela Ma (left) and student pharmacist April Boyd (right) at York Hospital in York, PA*



*Preceptors Anthony Ihenatu, Sayni Pin, and Brent Sharf at Bon Secours Hospital provided opportunities for students to promote medication safety and accessibility through the Partnership for Prescription Assistance (PPA) programs.*



### *Plan now to attend the Maryland Academy of Preceptors Seminar for Professional Development, Training and Networking*

**Academy of Preceptors Seminar**  
**Thursday, April 10, 2008**  
**5:00 pm – 8:00 pm**  
**Pharmacy Hall**  
**20 N. Pine St., Baltimore, MD 21201**

**5 p.m. Dinner Buffet and Orientation for New Preceptors**

**6 p.m. “Applying Learning and Leadership Styles to Precepting”**  
**Speakers: Lisa Charneski, PharmD**  
**Cynthia Boyle, PharmD**

**7 p.m. “Promoting Engagement in Experiential Learning Rotations: Guidance from Preceptors of the Year”**  
**Speakers: Captain James Bresette, PharmD**  
**John Ness, PharmD**

**RSVP required to Ms. Loretta Taylor at [ltaylor@rx.umaryland.edu](mailto:ltaylor@rx.umaryland.edu) or by phone to 410-706-2432.**