



UNIVERSITY OF MARYLAND
SCHOOL OF PHARMACY

**EXPERIENTIAL
LEARNING PROGRAM**

Inside this issue:

From the Director

Preceptors of the Year

Welcome New Preceptors

Dean's Corner

*On Rotation:
A Student's Perspective*

Preceptor Good News

*Who's Who in the
Experiential Learning Office*

*Pharmacy Based Research
Network (PBRN) Invitation*

Upcoming Events:

White Coat Ceremony
MSTF – Baltimore, MD
Friday, September 5, 2008
4:30 pm – 6:00 pm

**MSHP Annual Program
Honoring Students & Residents:
"Building A Better Preceptor"**
Mt. Washington Conference Center
Tuesday, September 16, 2008
6:00 pm – 8:30 pm

**Medication Therapy Management
(MTM) Certificate Training Program**
Pharmacy Practice Lab
The Universities at Shady Grove
Rockville, MD
Saturday, November 8, 2008
7:30 am – 6:00 pm

Please contact the
Experiential Learning Office
for more information.

Maryland Mentor

A Newsletter for the Maryland Academy of Preceptors

2008

Issue 2

From the Director

Dear Preceptors,
We can agree that experiential learning encompasses not only the knowledge, but also the values, attitudes, and behaviors necessary for the development of a professional. As some of you may know, an immediate family member of mine suffered from a terminal illness over the past year. As I have reflected on the positive and more challenging aspects of health care,

(Continued on page 3)

Congratulations to the 2008 Preceptors of the Year

IPPE Preceptor

Carol E. Stevenson, PharmD
Former Pharmacy Manager
NeighborCare Pharmacies

APPE Preceptor

Frank Pucino, PharmD, BCPS, FASHP
Amb Care Clinical Pharmacy Team Leader
Clinical Center - National Institutes of Health

New Preceptors

Jeffrey A. Cywinski, BSP
Outpatient Pharmacist
University of MD Medical System

Jennifer L. Thompson, PharmD
Oncology Clinical Specialist
University of MD Medical System

Congratulations to the 2008 Preceptors of the Year! Please look for their "Pearls for Precepting" in the upcoming issues of the newsletter.

Welcome to the Maryland Academy of Preceptors

Welcome these new preceptors who were appointed by Dean Natalie D. Eddington to the Maryland Academy of Preceptors.

Debra G. Bryan	Yuliya A. Klopouh	Amy Schroeder
Dev Chatterji	James Landzinski	Kenric L. Stephens
Terri F. Clayman	Daniel Mansour	Latasha Weeks
Mark Garofoli	Valerie Oji	Devona Williams
Nausheen Hasan	Judith Okafor	John F. VanWie
G. Lawrence Hogue	Ashutosh Rao	
Hannah H. Jun	Emily L. Rowe	

Gifts of Time Reception

Please mark your calendar for the University of Maryland School of Pharmacy Gifts of Time Reception on **Tuesday, October 28, 2008 from 6:30 pm to 8:30 pm** at the Gladhill Board Room in the Campus Library in Baltimore, MD. Invitations to follow.

Dean's Corner



Natalie D. Eddington, PhD

The new academic year is about to start at the School of Pharmacy and the Maryland Academy of Preceptors is a vital part of our students' educational experience. Your expertise and dedication to the pharmacy profession and our students is evidenced by the numerous hours you spend "in the trenches" teaching, leading and guiding. A heartfelt thank you! Here is an update on the School of Pharmacy:

Pharmacy Hall Addition

In April, we received the good news that the State allocated \$62 million for the construction of Pharmacy Hall Addition. Planning for this much needed building began more than a decade ago. The 112,565-square-foot, seven-story building will include lecture halls wired for computers and distance-learning technology, a new patient interaction laboratory, and four floors of space dedicated to clinical and translational research in pharmacogenetics, nanomedicine, and drug discovery. It will be an addition to the existing 25-year-old Pharmacy Hall, connected by a glass pavilion. Construction is well underway. I invite you to follow the progress of the construction process by visiting our web site at www.pharmacy.umaryland.edu. We anticipate the project being completed in the fall of 2010.

New Faculty Appointments & Promotions

As the school expands its operations and increases its enrollment, our need for faculty grows. This summer several new faculty joined us assistant professors.

Pharmaceutical Health Services Research

Lynette Bradley-Baker, PhD

Pharmaceutical Sciences

Yan Shuh, MD, PhD

Pharmacy Practice and Science

Melissa Badowski, PharmD

Jeffrey Gonzales, PharmD

Donard Donna Huynh, PharmD, MS

Kathryn Kiser, PharmD

Meghan Sullivan, PharmD

Kathryn Walker, PharmD

The following faculty were promoted this summer to the rank of professor:

Pharmaceutical Health Services Research

Sheila Weiss, PhD

Pharmaceutical Sciences

Andrew Coop, PhD

Peter Swaan, PhD

Angela Wilks, PhD

PHSR Department Chair Appointment

I have appointed Professor Ilene H. Zuckman, PharmD, PhD as the new chair of PHSR, effectively August 1, 2008. Ilene has been on faculty since 1983 and served as the School's Associate Dean for Research and Graduate Education for two years, while maintaining her own research on improving drug therapy in vulnerable populations. She also helped found the School's Pharmaceutical Research Computing center and serves as its director.

I also want to thank Professor C. Daniel Mullins, PhD, who stepped down as chair of PHSR on July 31, 2008. As the founding chair of PHSR, Dan has ably served for more than five years, during which he enhanced research programs in the department as evidenced by significant increases in funding from the pharmaceutical industry, foundations, and state and federal agencies.

Student's Perspective on Optimizing Rotation Experiences

Seferina Kim-Walsh, PharmD candidate 2009

Imagine this scenario. There's a really fancy souffle you want to learn how to make. A friend of a friend is a chef and is willing to let you come to his kitchen where this dish is made but there's a catch. You can only visit during normal business hours, and he's going to charge you. You really want to make this souffle so you agree.

You arrive 10 minutes early and soon realize that you don't know anybody and nobody was aware of your arrangements. You're left waiting in the middle of a bustling kitchen and hoping that your friend of a friend shows up soon. An hour later, he arrives and tells you to go over to "that cook over there" and watch him; he's got a meeting to go to with some restauranters.

It is uncomfortable. The cook that you're assigned to doesn't want you watching over his shoulder nor did he sign up to be your teacher. None of the other cooks are able to help you – even if they wanted to – because they are just simply so busy.

And that is the experience a student pharmacist may have when you are away from your rotation site without a contingency plan in place. This re-occurring problem is simply disheartening. Absences happen and sometimes are unavoidable. However, professional conferences, visits to other universities, personal events, et cetera... are generally known ahead-of-time and should be discussed with your student upon initial contact. Planning for your student may only require an hour of your time and save your student a good deal of heartache. Additionally, this shows a collegial respect and fosters a professional relationship with your students. Here are some ideas that may help your students:

- Arrange a schedule of rotating sites within the institution or arrange a schedule of rotating job duties within your practice setting. Set aside goals and expectations for each practice site.
- Assign your student a journal club article to discuss or present and allot them specific time on the computer with your facility's library or online resources.
- Provide a contact at your site for the duration of the rotation. When assigned preceptors are absent and interim preceptors are assigned last minute, they are often too busy to spend significant time with the student. Asking one pharmacist to be the contact person gives the student an advocate in the event that interim preceptors forget schedules or are too busy or short-staffed to help students.
- Don't limit your student strictly to the pharmacy in the institutional setting. Pharmacy is relevant to all aspects of care: surgery, warfarin clinics, nursing, oncology, and so forth. Have students report back on the importance of pharmacy in each setting and relate the pharmacist's role to those of other health care providers.
- Have your student pharmacist present their Patient Care presentation assignment at your site. Alternatively, Board of Pharmacy inspection forms can provide a basis for meaningful discussions regarding regulatory issues.

Students want to practice; we want to learn your recipes! When in doubt, simply ask your students for their interests and help to facilitate those experiences if possible. This can change a fallen souffle into a meal of a lifetime!

Look for the next 2008 Maryland Mentor newsletter for "Pearls for Precepting" from the 2008 Preceptors of the Year.

Preceptor Good News

Cynthia Boyle, PharmD, FAPhA

Accepted into the AACP
Academic Leadership Fellows Program

Sherry L. Butler, RPh

Profiled in *Feature Encounter* for
providing MTM services through the
Outcomes™ Pharmaceutical Health Care
and received Preceptor of the Year
Award from Shoppers Pharmacy

Jon D. Horton, PharmD, CACP

Recognition as a "Fellow"
of the American Society of
Health-System Pharmacist

Christine Lee, PharmD

Maryland Pharmacists Association
Innovative Practice Award

Mary Lynn McPherson, PharmD

2008 Teacher of the Year Award
from the PharmD Class of 2008

Jason M. Noel, PharmD, BCPP

Installed as President of the
Maryland Pharmaceutical Society and
Chair, Maryland Pharmacy Coalition

Magaly Rodriguez de Bittner, PharmD

Installed as President of the
Maryland Pharmacists Association

Larry Siegel, PharmD

Selected for the ASHP Foundation
Pharmacy Leadership Institute 2008

Hoai-An Truong, PharmD, MPH

Maryland Pharmacists Association
Distinguished Young Pharmacist Award

Latasha Weeks, PharmD

National Pharmaceutical Association
Terrence Burroughs Pharmacy
Leadership Award and President-Elect,
Maryland Pharmaceutical Society

Please send to the Experiential Learning
Office any news, i.e. promotions, awards/
honors, or retirements that you would like
to share with the Academy of Preceptors in
the next issue of the *Maryland Mentor*.

Also help us to maintain contact with you
by sending us an update when your email
changes. Thank you.

Maryland Mentor

A Newsletter for the Maryland Academy of Preceptors

From the Director (continued from page 1)

I have continued my own experiential education as it relates to pharmacy and our students.

1. Pharmacy is a wonderful profession and community. I have appreciated the gestures of support and expressions of concern. Students have demonstrated understanding when I took longer than I would have liked to return their graded assignments, but I needed to confide in them the reason for the delay. Colleagues have covered tasks such as ordering supplies for the pharmacy practice lab exercises, and people gave me a little leeway when I needed to go the hospital or to provide transportation. There may be times when you will need to be flexible with students (or vice versa), when life circumstances conflict with professional roles. I value my professional community, and I will continue to engage students in our profession, as I know you will.
2. Attitudes sometimes speak more than words. Have you had a check-up appointment when it seemed that health care professional was completing tasks, rather than caring for you as the patient? I would expect this of some students in Introductory Pharmacy Practice Experiences (IPPEs), but with time they should be more adept in assessing all the patient variables which impact patients' abilities to follow their medication action plans. As a preceptor you can re-affirm the importance of demonstrating sincere empathy before students collect database information, counsel a patient, or launch into another task at hand.
3. Professional behaviors are as important as expertise. In their life experiences, students may not yet have encountered chronic diseases or the sacrifice required of caregivers who take care for their loved ones. You serve as a role model not only through your expertise, but also through your approach to difficult situations. A recent graduate told me how she was able to intervene to improve my loved one's pain control while he was in the hospital. She was respectful of her colleagues in other disciplines, but persistent and forthright in advocating for a more appropriate regimen. Not only did she perform a valuable service and show a covenantal relationship with her patient, but she also affirmed her own unique role on the health care team. I am so proud of her.

With consideration for each other, students and preceptors can foster the very best encounters patients experience as they move through the health care system. Professional behaviors are learned and honed over a career, and patients will remember how they were treated much longer than what they were told about their condition. Your role as a preceptor role is essential to develop professionals who will become pharmacy colleagues who will make us proud.



Who's Who in the Experiential Learning Office



Cynthia J. Boyle,
PharmD, FAPhA,
Director



Hoai An Truong,
PharmD, MPH, AE-C,
Assistant Director



Kim Ladjabi, BS,
Coordinator



Loretta Taylor
Academic Program
Specialist



UNIVERSITY OF MARYLAND
SCHOOL OF PHARMACY

Experiential Learning Office
Pharmacy Hall, Suite 722
20 N. Pine Street
Baltimore, MD 21201
410-706-2432
410-706-0988 fax
elp@rx.umaryland.edu
www.pharmacy.umaryland.edu/elp

Invitation for Preceptors to Participate in Practice Based Research Network (PBRN)

Dear Maryland Pharmacists,

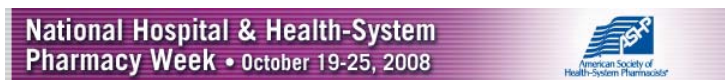
The University of Maryland School of Pharmacy is looking to assess the interest in and knowledge of practice based research networks (PBRNs) among Maryland pharmacists. PBRNs have been defined by The Agency for Healthcare Research and Quality (AHRQ) as *"a group of practices devoted to the care of patients and affiliated in their mission to investigate questions related to practice and to improve the quality of care."* To date, there are over 100 medicine based PBRNs in the U.S., however, pharmacy based PBRNs are rare and underutilized.

Pharmacist based PBRNs could serve as a means to generate outcomes and evidence to develop tools, best practices and guidelines for more cost-efficient and improved patient care. Furthermore, research conducted across multiple sites increases data validity and is therefore more representative of the population at large.

You will receive a short questionnaire regarding PBRNs in the near future. Your input will help us evaluate the level of interest in initiating a PBRN in Maryland and also to identify potential research questions and factors that will most likely influence your decision to become involved with a PBRN. Results from this survey will be disseminated later this fall. Stay tuned for more information. Meanwhile, please contact me if you have questions regarding this PBRN initiative.

Sincerely,

Heather Brennan Congdon, PharmD, CACP, CDE
Assistant Dean for Shady Grove
Assistant Professor, Department of Pharmacy Practice and Science
301-738-6344
hcongdon@rx.umaryland.edu



American Pharmacists Month and National Hospital & Health-System Pharmacy Week are coming up soon. For ideas and tools to help celebrate our pharmacy profession, please visit the APhA Website at www.pharmacists.com or the ASHP Website at www.ashp.org.

As you and your students plan and implement activities promoting the pharmacy profession in October, please capture and send photos to the Experiential Learning Office to share with the Academy of Preceptors in the next 2008 *Maryland Mentor* newsletter. Thank you.