



UNIVERSITY OF MARYLAND
SCHOOL OF PHARMACY

**EXPERIENTIAL
LEARNING PROGRAM**

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Upcoming Events:

"Spirituality at End of Life
for Pharmacists"
Educational Program
January 4, 2008
8 am – 5 pm

Collaborative Practice
Training Workshop
February 2, 2008
8 am – 1 pm

Academy of Preceptors
April 10, 2008
5 pm – 8 pm

Please contact the
Experiential Learning Office
for more information.

Maryland Mentor

A Newsletter for the Maryland Academy of Preceptors

Fall 2007

Director's Updates



*John Ness, Cynthia Boyle, and Capt. James
Bresette at the 2007 Gifts of Time Reception*

Dear Preceptors,
As we approach Thanksgiving, I
want to express my sincere thanks
for the difference you make every
day in the lives and development of
students. We share in our desire to
educate the very best pharmacists
who will be future practitioners.

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Congratulations to the 2007 Preceptors of the Year

New Preceptor
Kelly Gable, PharmD
Former Clinical
Pharmacist – Spring
Grove Hospital

IPPE Preceptor
John Ness, PharmD
Director of Pharmacy
Upper Chesapeake
Medical Center

APPE Preceptor
James Bresette, PharmD
Captain, USPHS
Deputy Director
Indian Health Service

Congratulations to the 2007 Preceptors of the Year! Please look for their "**Pearls for Precepting**" in this and the upcoming issues of the newsletter.

Welcome to the Maryland Academy of Preceptors

Welcome these new preceptors who were just appointed by Dean Natalie D. Eddington to the Academy of Preceptors. Appointment letters, certificates, and training materials are on the way.

Tania Ahuja
Christina L. Benner
Lisa M. Brooks
Julie Caler
Tsige Chernet-Price
Brian Cotter
Justin Coyle
Maria Karla Lin Eng
Mahro M. Ershadi

Marielle Fares
Darren J. Freeman
George D. Garmer
Jonathan H. Geller
Brian Hose
Mary Lynn Lanham
Trina D. Leak
David N. Lewinter
Kristy L. Liddic

Ahmed M. Murtuza
Nisha Pherwani
Joyce Reichenberg
Lance E. Rhodes
Ram Sanka
Dan Satisfsky
Asha L. Tata
Zeynep Tunc

Dean's Corner



Natalie D. Eddington, PhD

As the new Dean of the School, it is my pleasure to send greetings to the Maryland Academy of Preceptors and thanks for your continued support and dedication. As you know, our preceptors play a vital role in the professional development and training of our student pharmacists. Your commitment to our "Maryland Brand Pharmacists" will ensure that our graduates continue to provide excellent health care and remain at the forefront of the ever evolving role of the pharmacists.

White Coat Ceremony

This annual fall event marking the entry of first-year PharmD students into professional education drew almost 400 students, faculty, preceptors, family and friends to campus on September 7. Alumnus and David Stewart member **Felix A. Khin-Maung-Gyi**, PharmD, MBA, CIP, RAC, CEO, Founder, Chesapeake Research Review, Inc. provided an insightful talk on his journey from practitioner to his current work in human protections research. **Drs. Frank Palumbo (class advisor), Jill Morgan, Heather Congdon, and Charmaine Rochester** assisted me in coating the members of the Class of 2011. As well, many faculty members were on hand for support. The ceremony concluded with the Class publicly taking the Pledge of Professionalism.

American Pharmacists Month

The School marked the occasion by hanging a banner on the Health Sciences/Human Services Library, a great venue to publicize American Pharmacists Month. The Baltimore Sun featured a story focusing on expanding role of the pharmacist, and many student organizations conducted service projects.

ACPE Focused Site Visit on Substantive Change (Satellite Program)

Our ACPE site visit went extremely well. Each of the evaluated standards, including technology, students, faculty, and finance, were well received by our site evaluators Drs. George Spratto and Ulric Chung. We will receive a draft report in approximately 3 weeks and will receive a decision on the affirmation of our accreditation early next year. I want to thank each of you for your contributions. This positive review is due solely to the commitment of the faculty, staff, and supporters to our program and students.

"Pearls for Precepting" from the Preceptors of the Year



Captain James L. Bresette, PharmD, APPE Preceptor of the Year

This year, a student honored me by nominating me for Advanced Practice Preceptor of the Year. Having been subsequently honored with the award, I was asked to share with you my colleagues any "pearls" I had collected along the way. While I could readily describe them in a conversation, I stared at the blank Word document in front of me thinking of how best to do this in less than 300 words. Eventually, in addition to thinking of the pearls themselves, I began to think just how a pearl is formed.

Technically speaking, under the right set of circumstances almost any shelled mollusk can produce some kind of "pearl." As a response to an irritant inside its shell, the mollusk creates a pearl to seal off the irritation. The irritation produces an object of iridescent beauty and strength. In fact, the word pearl itself has become a metaphor for something rare, fine, and admirable.

Great I thought. I am at least as smart as the average mollusk on the street and what I learned to appreciate were the pearls that formed from some of my less successful moments and irritations as a preceptor.

About two years ago, I had been a UMB preceptor going on five years and had at least two dozen students having completed my rotation when I noticed that there was less joy in my approach to the rotation, teaching, and the students. Certainly I had sensed it even before the Experiential Learning student feedback report arrived confirming that my "grades" were indeed slipping. My first assessment was that the motivation of these future pharmacists was not the same high caliber as in my day and the admission process must be getting a little too lax. Earlier that semester, I had called the Experiential Learning Office to offer exactly that to Dr. Boyle and shared my growing "rotation frustration".

However, further analysis on my part began to lead me to consider another more insidious diagnosis. What if the problem was not with the students, but my approach? Sure there were students that I enjoyed and they enjoyed me, but then there were those "less ambitious" ones that irritated me. "How can they not know this?" would be my constant question during my recitation sessions with them. "Aren't they serious about their professional education?"

Confronted with the subjective, objective, and analysis, I soon realized I needed to do a SOAP note on my performance and plan how I would respond. It came to me that I had a responsibility as an educator to meet the needs of all the students as best I could and not just the ones who appreciated the profession in the same way I do. After all, the school and the students trusted me to deliver an educational experience to not only develop future pharmacists, but Maryland Brand pharmacists worthy of the institution and an institution worthy to call them alumni. Wasn't that the effort and expectation I had for my professors and preceptors when I was at UMB?

So my P became my plan which has become my pearls.

- My job is to teach students.
- I cannot teach all students if I cannot reach all students. I will meet students where they are and try to understand where their interests and motivations lie.
- The student's job is to engage, question, test, learn, and leave with an understanding of the material to recall it and apply it in practice. That is the "circle of trust" we as preceptors have with those who are paying for an education with their time, talent, and treasure (or borrowed treasure also known as loans).
- Reserve sufficient time to enjoy the experience that comes with teaching and learning. Unhurried time allows you to engage the student and allows your mind to engage as well. The growth in mutual understanding and immediate feedback is worth it. (Who among us has not learned from a student?)
- Do not be afraid to look at your rotation critically because the students will.
- Ask colleagues, students, and especially the Experiential Learning office for help in becoming a better preceptor.

Was it worth making the changes? The obvious answer is "Sure, he received the APPE

preceptor award.” Yet I found the reward was the return to the joy of teaching that inspired the student nominator that made the award possible. When a student points to an educator as someone who made a difference, it touches us as individuals in a singly unique and satisfying way.

UMB is a top ten school, blessed with talented preceptors and high caliber students. As one is driven to improve, the other is too to the benefit of both. Together, we can all look forward to building and sharing the Maryland Brand Pharmacist legacy.

Look for Winter 2008 *Maryland Mentor* newsletter for “*Pearls for Precepting*” from **John Ness, PharmD**, the IPPE 2007 Preceptor of the Year.

Preceptor News

PROMOTIONS

Mark Kern, PharmD

Director of Pharmacy
Greater Baltimore Medical Center

Kelly Gable, PharmD

Assistant Professor
Department of Pharmacy Practice
Southern Illinois University

AWARDS/HONORS

John Ness, PharmD

MSHP Pharmacist of the Year

Marie Mackowick, PharmD

MSHP Purdum Award

RETIREMENTS

David B. Banks, PhD

Public Health Specialist
Food and Drug Administration

Robert M. Katz, MS

Pharmacy Manager
Target Pharmacy

Jacob R. Raitt, PhD

Acting Director, Pharmacy Services
Vetcentric Pharmacy

Please send to the Experiential Learning Office any news, i.e. promotions, awards/honors, or retirements, that you would like to share with the Academy of Preceptors in the next issue of the *Maryland Mentor* in Winter 2008.
Thanks.

Director's Updates (continued from page 1)

Gifts of Time Reception

This October reception was held at the Universities at Shady Grove. Dr. Lynette Bradley-Baker (Preceptor and Alumni Association President) and I presented preceptor and honored and honorary alumni awards. The recipients were:

- **Gilbert Cohen, BSP '54** – Honored Alumnus of the Year
- **Larry Siegel, PharmD '02** – Honored Alumnus of the Year
- **Dr. David A. Knapp** – Honorary Alumnus of the Year
- **Dr. William J. Kinnard, Jr.** – Honorary Alumnus of the Year
- **James Bresette, PharmD '97** – APPE Preceptor of the Year
- **John Ness, PharmD '93** – IPPE Preceptor of the Year
- **Kelly Gable, PharmD** – New Preceptor of the Year

Rotation Changes

Change is certain, but it seems to have accelerated this year for the Experiential Learning Program. Those of you at the last Academy of Preceptors seminar in April heard first-hand about the new ACPE accreditation requirements. We have worked diligently to plan a fair ELP transition to better align with new *ACPE Accreditation Standards and Guidelines*¹. We will decrease introductory pharmacy practice experiences (IPPE rotations) from the current 500 hours (Phases I– III) to approximately 300 hours. IPPE rotations occur during the first three professional years (PY1-PY3). We will also increase advanced pharmacy practice experiences (APPE rotations) during the final professional year from 1094 hours (Phases IV–VI) to over 1440 hours required by ACPE. APPE rotations include a variety of required and elective experiences in community, health-system, inpatient/acute care, ambulatory care, and other patient care or practice settings.

Satisfactory completion of the required and elective experiential courses meets the experience requirements for the NAPLEX examination in the State of Maryland.

Current Structure

Phases I to VI rotations
Total of 1594 hours
25% of the curriculum
4-week advanced rotations
May to February

Transition Plan

IPPE (PY1 to PY3) and APPE (PY4) rotations
Minimum 300 IPPE and 1440 APPE hours
30% of the curriculum
5-week (200 hours) APPE rotations
May to April of PY4

For more info: <http://www2.pharmacy.umaryland.edu/administration/elp/>

I am delighted to welcome Dr. Hoai An Truong as ELP Assistant Director. He is spearheading training for Medication Therapy Management Services (MTMS) and will promote quality assurance in experiential education. He will soon complete his MPH and will promote public health opportunities for students.



¹ ACPE Accreditation Standards and Guidelines for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree. Adopted January 15, 2006. Chicago, IL.

Who's Who in the Experiential Learning Office



Cynthia J. Boyle,
PharmD, FAPhA,
Director



Hoi An Truong,
PharmD, AE-C,
Assistant Director



Kim Ladjabi, BS,
Coordinator



Loretta Taylor
Academic Program
Specialist



Katie Yablonski
Academic Program
Specialist

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Preceptors and Students "in Action"

On Rotations: Providing Patient Care and Reaching out to the Community



Maryland Academy of Preceptors: Professional Development, Training and Networking



Please send your photos to the Experiential Learning Office to share with the Academy of Preceptors in the Winter 2008 *Maryland Mentor* newsletter. Thanks.